



**ATHELSTAN COMMUNITY PRIMARY SCHOOL**

**KEY STAGE ONE CURRICULUM OVERVIEW**



Area	Year 1	Year 2
Maths	We follow guidance in the Revised National Framework adapted to include the National Curriculum 2014, ensuring that we teach calculations in line with our calculation policy which is available to download from the Maths page under the Curriculum tab.	
English	We follow guidance in the Revised National Framework adapted to include the National Curriculum 2014, ensuring that our teaching of Reading, Writing, Spelling and Grammar meets the yearly objectives and promotes the progression of skills and understanding.	
Science	Everyday Materials Seasonal Changes Animals, including Humans Plants	Uses of Everyday Materials All Living Things and their Habitats Animals, including Humans Plants

Area	Year A	Year B
History	<b>Changes within living memory.</b> <b>Significant historical events.</b> <b>People in places in their own locality.</b>	<b>Events beyond living memory that are significant nationally or globally.</b> <u>Examples (non-statutory)</u> <ul style="list-style-type: none"> <li>- Great Fire of London</li> <li>- The First Aeroplane Flight</li> <li>- Events commemorated through festivals or anniversaries</li> </ul> <b>The lives of significant individuals in the past who have contributed to national and international achievements.</b> <u>Examples (non-statutory)</u> <ul style="list-style-type: none"> <li>- Queen Elizabeth I</li> <li>- Queen Victoria</li> <li>- Christopher Columbus</li> <li>- Mary Seacole</li> <li>- Edith Cavell</li> </ul>
Geography	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.

Art	<ul style="list-style-type: none"> <li>- Explore a range of starting points for practical work.</li> <li>- Working independently and collaborating with others on projects in 2D and 3D.</li> <li>- Using a range of materials and processes.</li> </ul>	<ul style="list-style-type: none"> <li>- Using a range of materials and processes.</li> <li>- Investigating different kinds of art, craft and design.</li> </ul>
DT	<p><u>Mechanisms</u></p> <ul style="list-style-type: none"> <li>- Sliders and Levers</li> </ul> <p><u>Structures</u></p> <ul style="list-style-type: none"> <li>- Freestanding structures</li> </ul> <p><u>Food</u></p> <ul style="list-style-type: none"> <li>- Preparing fruit and vegetables</li> </ul>	<p><u>Mechanisms</u></p> <ul style="list-style-type: none"> <li>- Wheels and Axles</li> </ul> <p><u>Food</u></p> <ul style="list-style-type: none"> <li>- Preparing fruit and vegetables</li> </ul> <p><u>Textiles</u></p> <ul style="list-style-type: none"> <li>- Templates and joining techniques.</li> </ul>
RE	<ul style="list-style-type: none"> <li>- Special Stories for Christians and Muslims</li> <li>- Christmas (Gifts and Giving)</li> <li>- Signs, Symbols and Festivals</li> <li>- Easter</li> <li>- Questions that puzzle us</li> <li>- Talking about God</li> </ul>	<ul style="list-style-type: none"> <li>- Creation and Thanks Giving</li> <li>- Christmas (Good News)</li> <li>- Muslim Festivals</li> <li>- Easter</li> <li>- Living in Harmony: How do we show we care?</li> <li>- Talking Pictures – exploring and comparing religions.</li> </ul>
Computing	<p>E Safety</p> <p>Manipulate Digital Content</p> <p>Multi-Media</p> <p>Intr-alg x2</p> <p>Computers Outside the Classroom</p> <p>Data Handling</p>	
Music	Throughout Key Stage Two, children follow the Charanga Scheme of Work provides a varied music curriculum developing skills in performing, composition, understanding and appreciation.	
PE	Throughout Key Stage One, children in Key Stage One focus on areas of PE including, but not limited to: Gymnastics, Dance, Athletics, Bat and Ball Games, Ball Skills, Striking and Fielding and Invasion Games	
Languages	In Key Stage One, children begin to learn French through songs, games and other activities taught in a thematic approach which prepares them for language teaching in Key Stage Two.	