



# Evidencing the Impact of the Primary PE and Sport Premium

Website Report  
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Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CPD for staff has enabled staff expertise to be cascaded amongst the rest of the teaching staff.</li> <li>• Water confidence sessions are beginning to impact on end of Year 6 swimming data.</li> <li>• Increased participation in Inter school competitions and more children through to level 3 finals.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to improve upon the fitness of our children in school across KS1 and KS2.</li> <li>• Continue to strive to improve the percentage of children in Year 6 being able to meet the end of Year 6 swimming criteria.</li> <li>• To enhance and revise the current PE curriculum to make it more inclusive and to provide a wider range of sports being taught.</li> <li>• To develop the role of midday supervisors in encouraging the children to become more active at lunchtime.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £18,220		<b>Date Updated:</b> June 18 <sup>th</sup>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To set up and run the Golden Mile initiative</p> <p>To provide structured lunchtime activity to increase children’s activity levels outside of curriculum PE</p> <p>To subsidise after school sports clubs to allow maximum participation</p>	<p>Golden Mile will run during lunchtime led by Sports Crew/Golden Mile monitors to facilitate whole school well-being activity.</p> <p>Training lunchtime staff to allow them to be more proactive in their role.</p> <p>Less active children to become more active and involved.</p> <p>To use external providers to provide a wide and diverse range of activities</p> <p>To create a shift in mind-set around the importance of physical activity</p> <p>To raise the profile of PE and school sport</p> <p>Increase participation in extra-curricular activities</p>	<p>£3800 lunchtime activity</p> <p>£450 Golden Mile</p> <p>£187 staff training</p> <p>£1500 for club subsidies</p> <p><b>£5936.50</b></p>	<p>Base line assessment completed in the autumn term</p> <p>Summer term shows a good level of progress in children’s fitness levels.</p> <p>Lunchtime staff are beginning to develop their confidence</p> <p>Pupils are engaging in lunchtime activity</p> <p>Attendance at After school sports club has increased</p>	<p>To continue with the golden mile</p> <p>To continue to build on the success of the lunchtime activity session by adding and additional day in 2018-2019</p> <p>To strengthen the skills and confidence of the lunchtime staff.</p> <p>To further support the after school clubs with subsidies</p> <p>To provide training for all staff in the new Active 30:30 initiative.</p>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To monitor the effectiveness of the PE Curriculum.</p>	<p>Review schemes of work used in the delivery of PE.  Regularly monitoring staff use of 2 simple.( assessment module )  Track progress of pupils on Premier Sport assessment system.  Review teaching staff planning  To observe a cross section of teaching of staff across school. PE- JS/AP  To check that premier sport schools portal planning is available and up to date for all staff to access  Analysis PE assessment and PE progress termly.</p>	<p><b>£360.00</b>  Supply cover for subject leader</p>	<p>Identified the need to introduce a new PE scheme.  PE assessment has been consistent and thorough and has been implemented throughout school.  2 simple is used well for PE  Staff meeting led on assessment   Subject leader has a strong overview of the standard of PE teaching within school</p>	<p>Schemes of work to be revised. In the action plan for 2018-2019 to invest in new resources with training  2 Simple to now compare with skill progression sheets to see evidence of skills being covered.  Continued observations in summer term.  For staff to share their skills and knowledge within their area of expertise</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD	To provide staff with CPD opportunities in areas indicated through the skills audit Skipping workshop for lunchtime staff	<b>£1800</b> <b>£50.00</b>	Increased staff confidence  Increased confidence and participation of pupils with new resources	Whole staff training of new PE scheme.  Further training for Lunch and teaching staff on increasing pupils activity levels outside of curriculum PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide access to a wider and enriched range of sports and activities To liaise with the sports crew to help gain pupil voice in PE and Sport.	More multi-cultural experiences  To regularly meet with the sports crew to acknowledge pupil voice To link with National events to broaden the opportunities available to children.	<b>£3,795</b>	Massai Warriors dance Pro ride workshops Sport to the Beat workshops Bollywood dancing Skipping workshops World Cup themed sports day Chance to Shine cricket An extensive range of After school sports club through Premier Sports, ranging from Archery, fencing to more traditional sports such as basketball and football An increased participation of disengaged children has been clear across all activities.	To continue to offer a wide range of after school activities every term To ensure diversity across the curriculum To continue to develop the role of the sports crew and acknowledge the wishes of the children
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to attend the school cluster competitions organised by Nick Thomas at TGS.</p> <p>To increase pupil participation in inter school competitions.</p> <p>To try and improve performance at the level 2 competitions.</p>	<p>Ensure staff are aware of when they are responsible for running sports trips to competitions by giving termly notice.</p> <p>More children to attend competitions through the use of A and B teams.</p> <p>Provide training before events to prepare the children for the up and coming competitions.</p>	<p>Travel to competitions £850</p> <p>Event fees and supply £364 £65</p> <p>Competition coordinator £800</p> <p><b>£2,079</b></p>	<p>We have attended 10 cluster competitions this academic year.</p> <p>We have increased pupil participation by taking A and B teams where possible. We have increased from 118 children in 2016-2017 to 150 children in 2017-2018.</p> <p>We have reached the North Yorkshire final in Cross Country and Mini Tennis.</p>	<p>To move into the Sherburn in Elmet Cluster next academic year to reduce transport costs and make better links with our local high school.</p> <p>To continue to build on our success in competitions.</p> <p>To continue to increase pupil participation in inter school competitions.</p>
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<b>Key indicator 6: Increased Resource's</b>				Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve:	Funding allocated	Evidence and Impact :	Sustainability and suggested next steps:
To update, replace existing resources that are not allowing the children to gain the most from the PE Curriculum.	<p>Gum Shields- Allow Hockey to be taught safely.</p> <p>Swimming Woggles- For the water confidence sessions during swimming.</p> <p>Footballs</p> <p>Rugby Balls</p> <p>Sports Day stickers for race afternoons.</p> <p>Golden Mile T Shirts for monitors to wear.</p>	<p>£938</p> <p>Muga markings £1,476</p> <p>Basket Ball hoops £860</p> <p><b>£3,274</b></p>	<p>High quality resources allow the curriculum to be delivered much better to the children.</p> <p>The Muga Markings and Basketball hoops are used in lessons, during playtime and after school clubs. Staff and children have benefited from the equipment provided.</p>	<p>To mark out 2 x short tennis courts on the East side hard play area</p> <p>To use our Muga for local cluster competitions.</p>

<b>Key indicator 6: Swimming</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils</b>	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:

<p>To begin building the children's water confidence in Year 1 before the children begin their KS2 swimming lessons.</p> <p>To encourage parents to take up swimming outside of school where children are least confident.</p> <p>To ensure as many children as possible leaving year 6 can swim 25m</p>	<p>Water confidence sessions to be taught to children in Year 1. Emma Pugh to use her swimming qualification alongside swimming instructor to lead 2 classes of Year 1 children in swimming sessions.</p> <p>Year 6 booster sessions for children who are unable to meet the expectations in the KS2 swimming curriculum.</p>	<p><b>£954</b></p> <p>Year 6 non swimmer booster</p> <p>Year 1 water confidence</p>	<p>Swimming results proved swimming intervention was an effective use of the PE money.</p> <p>78% children could swim 25m</p> <p>90% children used a range of strokes effectively.</p> <p>96% children could perform self-rescue methods.</p>	<p>Continue to provide booster sessions for Year 6 children unable to meet end of year expectations in swimming. This is to be started in the Autumn term.</p> <p>Continue to provide water confidence for the Year 1 children who have had no water confidence.</p>
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