

**Athelstan CP School**  
**Accessibility Plan 2015-2018**

**Key Issue/Priority Area: 1 - Welcoming School and Ethos**

**Success Criteria-**

School is welcoming to all members of society  
Information shared and more widely available  
Staff and governors confident over their duties

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Add appropriate links for parent support to the website: Local Health Services centre contacts. Details about how school uses Pupil Premium and the Local Offer should also be on the website.	Business Manager/Head Teacher /Senco	September 2014	July 2015	Web Presence Builder refresh service £99.00	HT and SBM	Website– in line with statutory requirements. Constantly updated and reviewed.
Appropriate signage in school.	SBM	July 2015	Autumn 2015		HT	To investigate costs and signage required
Secure and welcoming school entrance.	SBM/HT		Ongoing		HT/Governing Body	Foyer already secure, maintain the colorful and informative environment. Display School Aims and provide a variety of information to parents.

**Success Criteria-**

The environment and facilities are as fully accessible as possible to all including those with disabilities

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Less abled parking bay in the staff car park.	HT/SBM	Autumn 2012	Autumn 2012 Summer 2017		HT/SBM	Provided for staff only. Visitor parking outside the school gates. Provision provided in new school development fro September 2017
Provide access parking bay for less abled pupils	HT/SBM	April 2015	July 2015	£300	HT + Governing Body	Bays marked for use by less abled pupils only. Signage ordered and ready to be installed. Access Pass issued by the school. Access parking onsite whilst building works on site
Drop kerbs from car park into school	HT/SBM	April 2015	July 2015 February 2016		HT + Governing body	Rippled kerb edge installed with drop kerb. New ramp installed at the top gate entrance to accommodate prams and buggies
Establish viewpoint of disabled pupils by taking a walk around the school with them.	LM/SBM	September 2015	October 2015		H&S and Inclusion Governor	To work with new pupils and existing pupils moving into new classrooms

**Success Criteria-**

Inclusion policy is in place

Inclusion of all learners from the locality is published in school policy

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**Key Issue/Priority Area: 3 – Policy Driven Inclusive Practice**

**Success Criteria-**

Inclusion policy is in place  
Inclusion of all learners from the locality is published in school policy

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Home-School Agreement Policy	HT/ LM	September 2015	December 2015		Governing Body	To ensure that the policy meets the needs of all pupils

**Success Criteria-**

Increased active participation of parents and carers

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**Key Issue/Priority Area: 5a Active Participation – Learners/ 5b Active Participation – Parent/Carers**

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
See Educational Visits policy	HT/EVC/Inclusion manager	July 2015	Autumn 2015		HT/Governing body	To include all pupils in extracurricular activities

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**Key Issue/Priority Area: 6b - Personal & Professional Development- Staff Induction**

**Success Criteria-**

There is a clear strategy for removing barriers to the appointment of disabled staff  
Induction includes school policy on inclusive nature of school  
All new staff members will feel included in the school and wider community

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Update staff induction handbook	HT/SBM	July 2015	Autumn 2015		HT and Governing Body	Staff Handbook and Induction procedures already in place. To ensure that handbook includes inclusion policy.

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**Key Issue/Priority Area: 7 - Developing Community Cohesion**

**Success Criteria-**

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To work within the community providing access to the school for the wider community	SBM	July 2015	Ongoing		HT and Governing body	

**Success Criteria-**

Smooth transitions at all stages across school in line with pupil voice.

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**Key Issue/Priority Area: 10 - Transitions**

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Pastoral support to review new starters and leavers across school.	AS/HT	July 2015	Autumn 2015		HT and Governing Body	Provide a new starters booklet. To design a flow chart for all starters and leavers to ensure that all information is received /sent as necessary.

Sen data and Inclusion passports	Sensor/HT	July 2015	Autumn 2015		HT and governing body	Inclusion passports for all sen children
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**Success Criteria-**

Attendance is raised and pupils will know what is expected of them in terms of attendance.  
Pupils will be given all opportunities to continue their education, even if unable to attend school.

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**Key Issue/Priority Area: 11a – Behaviour & Attendance-Attendance 1**

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To continue to review attendance termly. To chase up non-attendance and lateness termly.	HT and AM	Ongoing			HT and Governing Body	Target Attendance is Letters issued termly to those below 95%. ESW involved as necessary –The school is currently applying the statutory guidance on non-attendance during term time.
To monitor behavior and incidents of RPI on Sims. To monitor racial incidents on eforms to ensure all information is submitted to NYCC						

**Success Criteria-**

Staff and pupils are aware of how school deals with behaviour.

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**Key Issue/Priority Area: 11e - Behaviour & Attendance-Behaviour-Classroom**

**Success Criteria-**

Staff and pupils are aware of how school deals with behaviour.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Questionnaire of pupils' views to be sought on being fairly treated and positive behaviour recognised.	Pastoral support/HT	June 2015	Ongoing		HT and Governing Body	<ul style="list-style-type: none"> <li>• Celebration assemblies, star of the month special mentions etc birthday celebrations, positive ethos and the use of reward counters by all adults. behaviour in this school is good. (Jan 2013).</li> </ul>

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**Key Issue/Priority Area: 11f – Behaviour & Attendance-Anti-Bullying**

**Success Criteria-**

Pupils know who to turn to if they are being bullied  
There is a range of interventions in place to support all those involved in bullying incidents

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To review anti-bullying policy and reference DCSF: A charter for action	Pastoral support	July 2015	Ongoing		HT and Governing Body	

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To ensure that all incidents of bullying are dealt with effectively and are reported	Pastoral support/HT	Ongoing	Ongoing		HT and Governing body	