

Let's Explore!

2017-18 Year Group: 1 & 2 No. of children: 93 Term: Spring No. of weeks: 11



Areas of Learning

As scientists we will:

- Explore and investigate everyday plants in the local environment.
- Look at secondary sources to research plant related experiences.
- Discuss similarities and differences between plants
- Investigate what happens beneath the ground.
- Find out what seeds will grow into.
- Answer the question: how can we look after our plants?
- Investigate different habitats.
- Find out where animals live and why and what different animals eat.
- Classify animals.

As historians we will:

- Use a range of sources to find out about some great explorers.
- Ask questions to find answers about the past.
- Describe significant people from the past.

As geographers we will:

- Ask and answer geographical questions.
- Identify key features of a location.
- Use field work and observational skills.
- Seasonal and daily weather patterns.

As artists we will:

- Use a combination of materials to create collage.
- Mix materials to create texture.
- Study the work of Andy Goldsworthy and Henri Matisse.

Life Skills

In acquiring the skills of life we will:

- Work and learn collaboratively learning how to share, take turns.
- Handle conflict resolution and evaluate it.
- Be appropriately challenged in activities and independent skills

Knowledge of the World

As we explore the world we live in we will:

- Find out about famous explorers
- Compare and contrast different localities around the world.
- Find out about diet and habitat of different animals.

Problem Solving

As problem solvers we will:

- Use first hand and second hand sources to find out information.
- Work together on collaborative projects and activities.
- use problem solving across the curriculum, both indoors and outdoors.

Designers and Artists

As designers/artists we will:

- Use a combination of materials to create collage.
- Study the work of Henri Matisse.
- Prepare food safely and hygienically.
- Evaluate our designs.

Topic Skills

Learning across the curriculum

Using Communication

- Organise what we say.
- Speak clearly.
- Ask questions to clarify understanding.
- Take turns in speaking when working in a small group and with a partner.
- Use language and actions to convey characters.
- Take different views into account.

Using Mathematics

- Changes over time
- Sharing quantities of fruit and vegetables during DT
- Learning directional and positional language during geography map work.
- Learning basic coordinates.
- Measuring in centimetres when observing plants.

Using ICT

- Explore a variety of ICT tools.
- Retrieve information that has been stored.
- learn how to stay safe on the internet
- How to log on and shut down independently.
- Use the internet to research information.
- use iPads to record and take photographs
- Manipulate digital media

Personal Development

Bronze

- I try new things when someone helps me.
- I give my best to one or two things I like doing.
- I need help to check I am doing the right things.

Silver

- When I'm pushed I try new things, taking opportunities that people give me.
- I usually give my best efforts, but not always.
- I mostly check that I am doing the right things.

Gold

- I enjoy new things and take opportunities wherever possible.
- I give my best effort to everything I do.
- I check that I am doing is what is required.

Subject Key Skills

History, Geography and Citizenship

History

- Fact finding.
- Diary Entries.
- Writing recounts.

Geography

- Positional and directional language in Maths.
- Comparing habitats in Science.
- Make estate agent profiles.

Science and Design Technology

Science

- Data handling.
- Write instructions about seeds.
- Exploring seeds in DT.
- Different plants that grow in different locations.

D&T

- Making shelters.
- Handling hot drinks and heating food safely.
- Writing instructions about how to make lollies.

Art & Design, Music, Dance and Drama

Art & Design

- Work independently and collaborating with others on projects in collage.
- Fact files about the artist.
- Sketch lolly designs during DT.

Music

- Music linked to journeys.

PE and PSHE

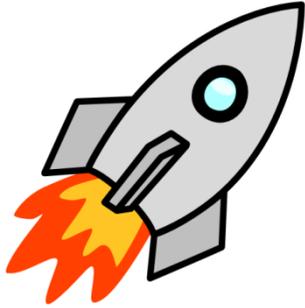
PE

- Dance and invasion games.
- Gymnastics and striking and fielding.

PSHE

- Living long, living strong.
- Daring to be different.
- Money matters.
- Who likes chocolate?

Learning Journey



Launch

Bush Baby visitors

Milestones

Use secondary sources to research information about famous explorers

Explore and investigate plants in the local environment.

Use the information to create fact files.

Find out what plants need to grow and plant appropriate seeds.

Present an oral presentation of the information about famous explorers.

Observe and record their growth.

Land

Make healthy fruit ice lollies and explore the local area.



Other things going on this term

-Bush baby visitors

-Miss Pugh's class assembly 2.2.18

-Mrs Hayton's class assembly 9.2.18

-Miss McCrea's class assembly 23.2.18

-Miss Newsome's class assembly 2.3.18

-KS1 Investigation Day 23.2.18

-World Book Day 1.3.18

-Author visit 28.2.18

-Parents' Evening 6.3.18/7.3.18

English, Maths and RE

English

Information texts.

Topic themed writing.

Poetry.

Guided reading.

Work on grammar, punctuation and vocabulary.

Handwriting.

Phonics.

Opportunities for independent writing.

Phonics and Year 2 spelling rules



Maths

Count to and across to 100 from any given number

Read and write numbers to 100 in numerals

Count in multiples of ten (2s, 5s, 3s and 10s)

Identify and represent numbers using objects and pictures

Use correct mathematical language (equals, fewer, more, less, most, least)

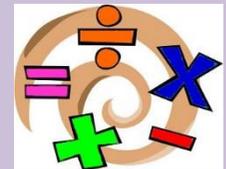
Recognise and compare both 2D and 3D shapes.

Practically multiply, divide, add and subtract.

Apply all above knowledge into problem solving

Find half, a quarter and a third of numbers and shapes.

(Following ABACUS planning)



RE

Christianity, Easter, signs, symbols and festivals. Food and Lent.