

# Spy School

2016-2017 Year Group: 6 No. of children: 28 Term: Spring No. of weeks: 11



## Areas of Learning

- As Historians we will look at the history of espionage.
- As Geographers we will look at areas in the UK and Europe linked to spies and espionage.
- As Artists we will look at colour mixing and printing.
- As French speakers we will work with Madam Sismondi from Sherburn High School.
- As Musicians we will continue to work with Miss Moulds on our composition and playing skills.
- As Scientists we will develop our understanding of electricity and circuits.
- As Sportsman we will develop our skills in striking and fielding.
- As Designers we will design and evaluate our own spy gadgets.

## Life Skills

We will look at using computational thinking to learn how to break down problems.

## Knowledge of the World

We will watch news broadcast every morning and discuss key stories. We will bring in articles from local, national and international newspapers.

## Problem Solving

We will develop our resilience and creativity to think outside the box and apply taught skills to solve a variety of complex and practical problems.

## Personal Skills

We will develop our resilience in problem solving.  
We will learn to work collaboratively  
We will understand taking responsibility.

# Spy School

## Learning across the curriculum

### Using Communication

Talk clearly and confidently about their thoughts, opinions and ideas, listening carefully to others so that they can refine their thinking and express themselves effectively. Analyse, evaluate and criticise a range of uses of language in reading, writing and drama.

### Using mathematics

Becoming increasing fluent with whole and decimal numbers and the four operations, including number facts and the concept of place value. Children will develop their reasoning and problem solving skills.

### Using ICT

In ICT we will develop our skills and knowledge around digital literacy by focusing on how to use a range of online sources and resources safely and effectively.

### Personal Development

To understand and respect others' opinions.

To know how to agree or disagree with reasoning.

To recognise and appreciate risky choices.

To be able to stand up for oneself and not always follow the crowd

To understand how to be assertive in the right way

To be able to use a range of strategies to prevent bullying

## Subject Key Skills

### History and Geography

Pupils will understand the role of spies and espionage throughout history, researching the origins of the intelligence services in the UK. Pupils will look at key areas across the UK and Europe which have links to spies and espionage.

### Science and Design Technology

In Science, we will construct circuits with an increasing number of components. We will then use these skills to design, create and evaluate our own spy gadgets.

### Art & Design, Music, Dance and Drama

In Art we will be developing our skills in colour mixing and printing to complete a spy themed piece of art.

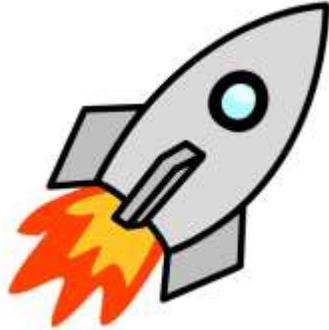
In Music we will be continuing to work with Miss Moulds, learning how to play a number of instruments, read music and compose our own pieces.

### PE

In PE we will be developing our striking and fielding skills.

# Learning Journey

## Launch



Spy School Interviews and Assessment Afternoon

## Milestones

Espionage themed art project day working with Miss O'Donnell.

Mathematics Puzzle Day linked to Spies.

London Visit 2018

## Landing

Whodunnit themed problem solving event.  
Can our spies follow the clues and apply their skills to catch the suspect?



### Other things going on this term

Young Voices:	18.1.18	Parents' Evening:	6-7.3.18
Open School:	20.1.18	London Trip:	20.3.18
Book Week:	w/c 26.2.18	Class Assembly:	23.3.18
Maths Investigation Day:	27.2.18		

# English, Maths, RE and MFL

## English

Focus Texts  
Storm Breaker  
The London Eye Mystery

Stimulus  
Spies and Espionage  
London Visit 2018

Spelling  
i before e rule, homophones and near homophones; -ous endings;  
prefix super,anti,sub,re,il,im,auto,un,dis; u spelt ou y makes the i  
sound

Grammar  
Dialogue punctuation, Formal and informal speech and writing, use  
of subjunctive forms; commas to clarify meaning; use elaborated  
language of description; including expanded noun phrases,  
adjectives, adverbial and a variety of subordinate clauses, including  
relative clause; use semi-colons to mark boundary between  
independent clauses; use active and passive voice; bullet points;  
modal verbs; use past, present and future tense, apostrophes for  
possession.

## Maths

In order to help us prepare for our SATs, this term we will be focusing on:

- Using and applying the four operations with large numbers.
- Fraction, Decimals and Percentages.
- Properties of shapes and angles.
- Mean, median and range.
- Line graphs.
- Coordinates in the four quadrants.

A big part of our maths work this term will involve applying the above skills to reasoning tasks and in problem solving

## RE

In RE we will be exploring the role of Christian Aid and Islamic Relief to understand how they impact the world.

## MFL

We will be working with Madam Sismondi from Sherburn High School.